

*Portfolio Grading Rubric**SUPERIOR: 94-100*

The portfolio fulfills the objective of the assignment with **EXCELLENCE and DISTINCTION**. This means that the portfolio contains (1) a balanced self-evaluation that details the strengths and weaknesses that the papers in the portfolio exhibit and a statement of what the student thinks he or she will need to continue to hone in the future; (2) the three analytical essays that the student wrote during the semester (the draft that was originally submitted for a grade and a post-grading draft that incorporates all of the corrections and editing suggestions provided by the professor); (3) the grading sheets that the student received from the professor for each of the three assignments.

Receiving a 94 or above means that the portfolio is complete; the cover letter is thoughtful and persuasive; the corrections provided by the professor for each essay have been systematically incorporated into a printed final draft; and the presentation of the portfolio is thoughtful, neat, and professional.

EXCELLENT: 90-93

The portfolio fulfills the objective of the assignment with **EXCELLENCE**. This means that the portfolio contains (1) a balanced self-evaluation that details the strengths and weaknesses that the papers in the portfolio exhibit and a statement of what the student thinks he or she will need to continue to hone in the future; (2) the three analytical essays that the student wrote during the semester (the draft that was originally submitted for a grade and a post-grading draft that incorporates all of the corrections and editing suggestions provided by the professor); (3) the grading sheets that the student received from the professor for each of the three assignments.

Receiving a 90-93 means that the portfolio is complete; the cover letter is effective; the corrections provided by the professor for each essay have been systematically incorporated into a printed final draft; and the presentation of the portfolio is thoughtful, neat, and professional.

ACCEPTABLE BUT DEFICIENT: 87-89

The portfolio fulfills the objective of the assignment with some degree of **DEFICIENCY**. This means that the portfolio contains (1) a balanced self-evaluation that details the strengths and weaknesses that the papers in the portfolio exhibit and a statement of what the student thinks he or she will need to continue to hone in the future; (2) the three analytical essays that the student wrote during the semester (the draft that was originally submitted for a grade and a post-grading draft that incorporates all of the corrections and editing suggestions provided by the professor); (3) the grading sheets that the student received from the professor for each of the three assignments.

Receiving an 87-89 means that the portfolio is complete; the cover letter is effective or persuasive; the corrections provided by the professor have been systematically incorporated into a printed final draft; but the presentation of the portfolio lacks thoughtfulness, neatness, and professionalism.

ACCEPTABLE BUT HIGHLY DEFICIENT: 70-86

The portfolio fulfills the objective of the assignment with a high degree of **DEFICIENCY**. This means that the portfolio contains (1) a balanced self-evaluation that details the strengths and weaknesses that the papers in the portfolio exhibit and a statement of what the student thinks he or she will need to continue to hone in the future; (2) the three analytical essays that the student wrote during the semester (the draft that was originally submitted for a grade and a post-grading draft that incorporates all of the corrections and editing suggestions provided by the professor); (3) the grading sheets that the student received from the professor for each of the three assignments.

Receiving an 70-86 means that the portfolio is complete; the cover letter is ineffective or unpersuasive; the corrections provided by the professor have not been systematically incorporated into a printed final draft; the presentation of the portfolio might lack or significantly lack thoughtfulness, neatness, and professionalism.

UNACCEPTABLE: 0-69

The portfolio fails to fulfill the objective of the assignment. This means that the portfolio is missing one or more of the following: (1) a balanced self-evaluation that details the strengths and weaknesses that the papers in the portfolio exhibit and a statement of what the student thinks he or she will need to continue to hone in the future; (2) the three analytical essays that the student wrote during the semester (the draft that was originally submitted for a grade and a post-grading draft that incorporates all of the corrections and editing suggestions provided by the professor); (3) the grading sheets that the student received from the professor for each of the three assignments. ***Or***, the presentation is so haphazard as to unduly burden the reader.