

Student: \_\_\_\_\_

## Scoring Sheet: Annotated Bibliography

NOTE: Projects that utilize no peer-reviewed academic sources will receive an automatic zero and will not be read.

### 1. Annotated Bibliography

(TASK: to give a detailed reflective summary *in student's own words* of each secondary critical source for each of the texts examined in the research paper.

ATTRIBUTES: organization, rigor, clarity, cohesion, attention to grammar)

0 \_\_\_\_\_ 2 \_\_\_\_\_ 2.5 \_\_\_\_\_ 3 \_\_\_\_\_ 3.5 \_\_\_\_\_ 4 \_\_\_\_\_ 4.5 \_\_\_\_\_ 5 \_\_\_\_\_ x 5 = \_\_\_\_\_

### 2. Quality and Quantity of Bibliographic Sources

(TASK: to find relevant and instructive peer-reviewed academic sources for each of the texts examined in the research paper)

0 \_\_\_\_\_ 2 \_\_\_\_\_ 2.5 \_\_\_\_\_ 3 \_\_\_\_\_ 3.5 \_\_\_\_\_ 4 \_\_\_\_\_ 4.5 \_\_\_\_\_ 5 \_\_\_\_\_ x 5 = \_\_\_\_\_

### 3. Effort, Creativity, Polish

(ATTRIBUTES: scope, development, organization, cohesion, readability, attention to grammar)

0 \_\_\_\_\_ 2 \_\_\_\_\_ 2.5 \_\_\_\_\_ 3 \_\_\_\_\_ 3.5 \_\_\_\_\_ 4 \_\_\_\_\_ 4.5 \_\_\_\_\_ 5 \_\_\_\_\_ x 5 = \_\_\_\_\_

### 4. Formatting

(MLA)

0 \_\_\_\_\_ 2 \_\_\_\_\_ 2.5 \_\_\_\_\_ 3 \_\_\_\_\_ 3.5 \_\_\_\_\_ 4 \_\_\_\_\_ 4.5 \_\_\_\_\_ 5 \_\_\_\_\_ x 5 = \_\_\_\_\_

### 5. Discretionary Reductions

(likely due to inattention to the project over the course of the semester)

0 \_\_\_\_\_ -5 \_\_\_\_\_ -10 \_\_\_\_\_ -15 \_\_\_\_\_ -20 \_\_\_\_\_ -25 \_\_\_\_\_ x 1 = - \_\_\_\_\_

**TOTAL:** \_\_\_\_\_ / 100

**COMMENTS:**

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4-5 = **Excellent**: virtually no discernable problems in this area

3-4 = **Fair to Good**: few or some discernable problems that detract modestly from the overall quality and readability

2-3 = **Poor to Fair**: some or numerous discernable problems that detract modestly or significantly from the overall quality and readability

0 = **Inadequate**: writing displays none of the prescribed traits or attributes; student may have written so little that there is too little work to merit credit